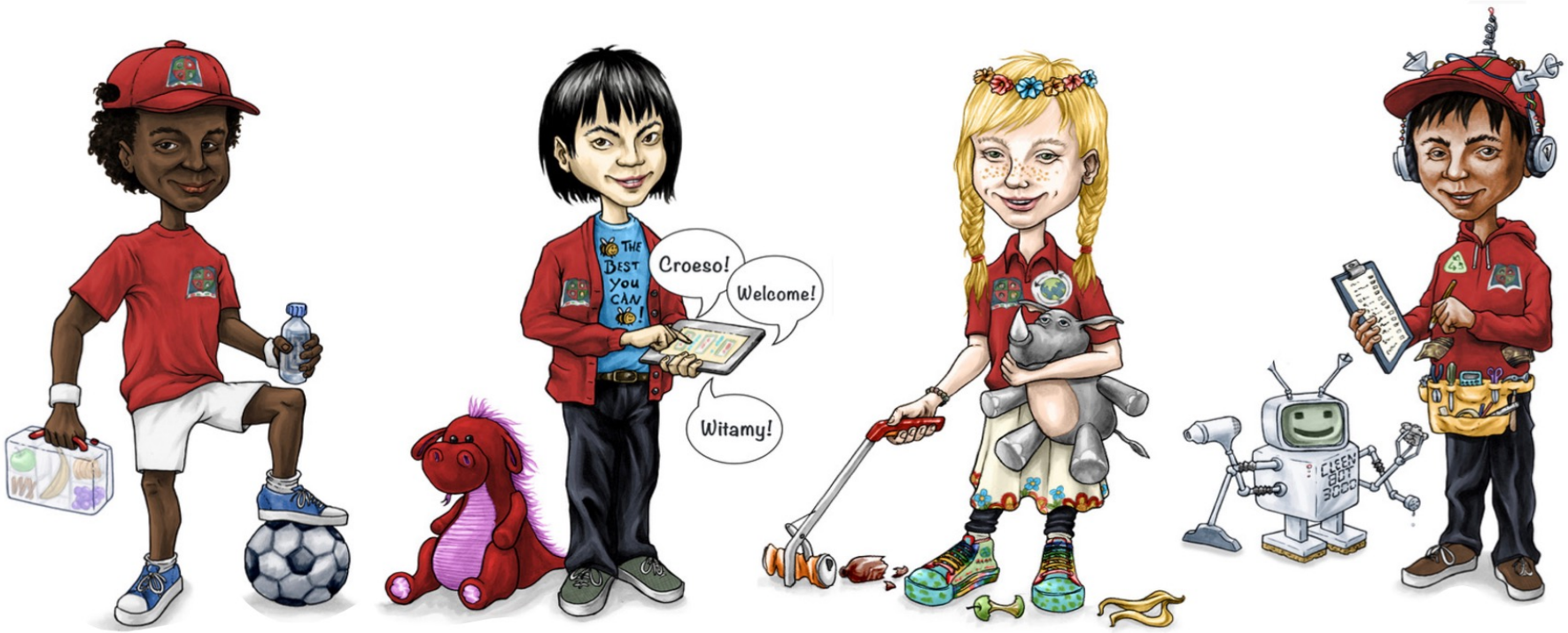
Curriculum Vision



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School Vision

- A school vision encompasses the aspirations and goals for the
- future of a school as a learning community.

- A vision is reflected in a shared commitment which drives the
- curriculum and the school's daily practice together.

What is our School vision?

Our Vision

"United through Learning"

To provide a happy, welcoming, inclusive, safe and secure learning community, where expectations are high and where achievement is valued and success is celebrated.



- To provide broad, balanced and relevant learning experiences that focus on the needs of the individual pupil, preparing them for life in the 21st Century and enabling them to become lifelong learners.

- To provide a culture of improvement, reflection and evaluation based on partnership, trust, honesty and transparency, so that as a school, we can continue to grow, develop and improve

Questionnaires

TRP is a 'Rights respecting' school and we value the relationships we nurture with our children and our families. Our aim while creating our vision is to value each and everyone's voices while empowering their active collaborative contributions to school life. Learners' happiness and well-being along with their successful futures that are deeply rooted in all that we do.

Our vision and values need to clearly project this!



Our vision needs to...

Key Principles

- The vision outlines the big picture which provides purpose and direction for all members of the school community.
- A vision is made stronger by involving the whole school community in its creation.
- The unique context of the school needs to be considered when creating the vision.
- Everyone has a part to play and understands their role in working towards the vision including the learner.
- This understanding brings motivation, ownership and a sense of responsibility



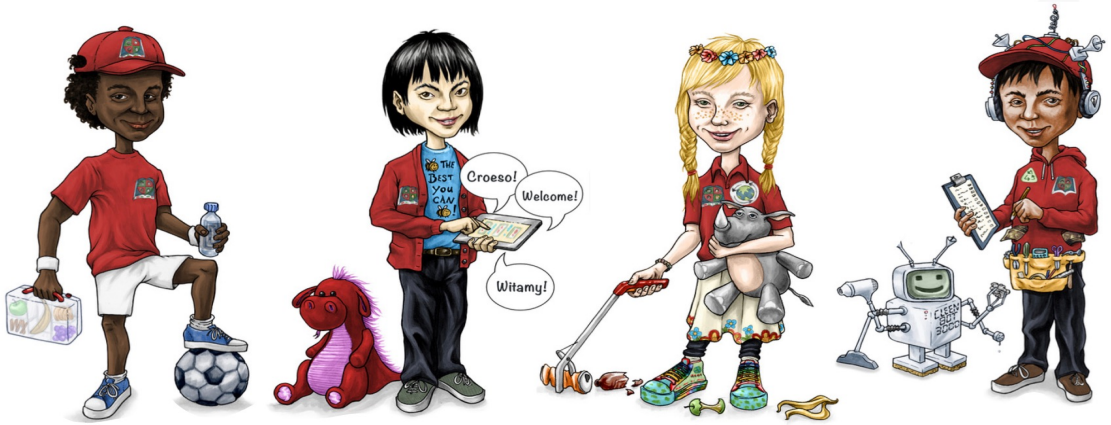


It's important to consider.....

Key considerations:

- What are the needs and priorities for our school?
- How do we ensure that every member of the school community can contribute towards our vision?
- How is our vision created, communicated and reviewed?
- How do we ensure that our vision is realised through our decision-making at all levels?
- What are the professional learning needs of our school community as we prepare to fulfil our roles?

Four Purposes



The four purposes are at the heart of Curriculum for Wales. They represent our aspirations and ambitions for all learners in Wales, enabling them to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our TRP Friends are here to help us!



Key Principles

- The four purposes are the driver for change at all levels in our school, providing the integral vision for our curriculum design and development.
- All members of the school community should have a shared understanding of why and how the four purposes underpin all learning activities in the school.
- The four purposes require a holistic approach to learning and therefore encourage co-operation, collaboration and sharing of experiences and practice.

How have we re-imagined our curriculum?

The curriculum is everything that takes place within a school, which enables the children to achieve the four purposes. Therefore, when we have 're-imagined the curriculum', we have done so from several different points of view, including:

- the pedagogical principles in practice
- opportunities that learners have to use and apply the integral skills across the curriculum
- curriculum content and organization.



Cycles	Autumn	Spring	Summer
1. 2020/21	Topic: Marvellous Me Major: Health and Well-being Minor: Expressive Arts	Topic: Shakers and Movers Major: Humanities Minor: Science and Technology	Topic: Up, up and away Major: Science and Technology Minor: Health and Well-being
2. 2021/22	Topic: Rock around the clock Major: Expressive Arts Minor: Science and Technology	Topic: Scrumdiddlyumptious Major: Science and Technology Minor: Health and Well-being	Topic: Where in the world? Major: Humanities Minor: Science and Technology
3. 2022/23	Topic: Castle to Coast Major: Humanities Minor: Health and Well-being	Topic: Urban Influencers Major: Expressive Arts Minor: Science and Technology	Topic: Blue Planet Major: Science and Technology Minor: Humanities

How will we develop a shared vision for our School?





INSET Day

We want to ensure that our vision and ethos of TRP is shared and supported by all stakeholders. We have dedicated time to this previously but wanted to revisit previous work and reflect on our shared vision.

Tasks;
5 personal values
What their vision for the school is?
Choose a single word to summarise their thoughts.

We then reflected on these in light of the four purposes and discussed how our vision supported the aims of the curriculum for wales.

What next?

- We will collaboratively with the school council, children in our classes, governors and the families of our learners and use a similar process to today.

- We will take note of everyone's suggestions for what we want learning and teaching to look like at TRP.

- We will refine this list, using words which we feel most accurately describe our vision.

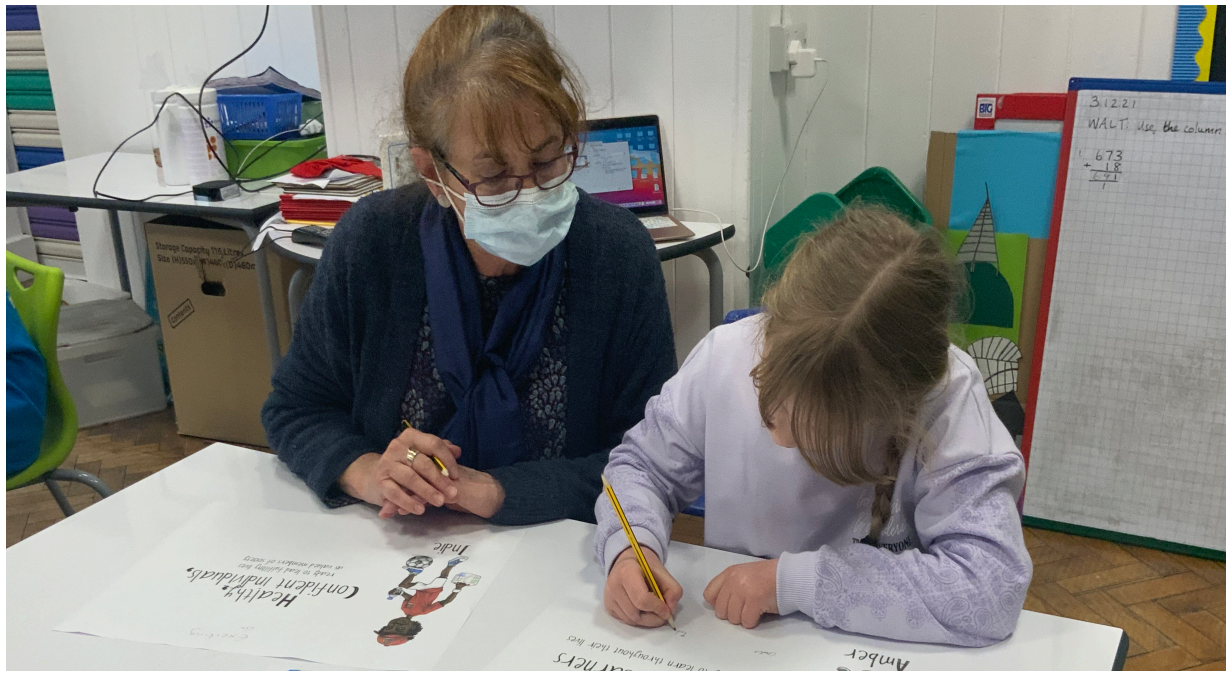
- The vision for our school curriculum will be noted in the tree trunk and branches; this will be further developed by the words in leaves by our pupil voice group 'What should teaching and learning look like at Terrace Road?'.





Our Lead Learners

'What should teaching and learning look like at Terrace Road?'.






Values
Fun
Challenging
Creative
Life Skills
Problem solvers
Exciting
Collaboration
Adventurous
Outdoor Learning
Pupil Voice
RP
Real life
Memorable
Team Work
Happy
Interactive
Resilient
Interesting

TRP Vision Survey

All Staff

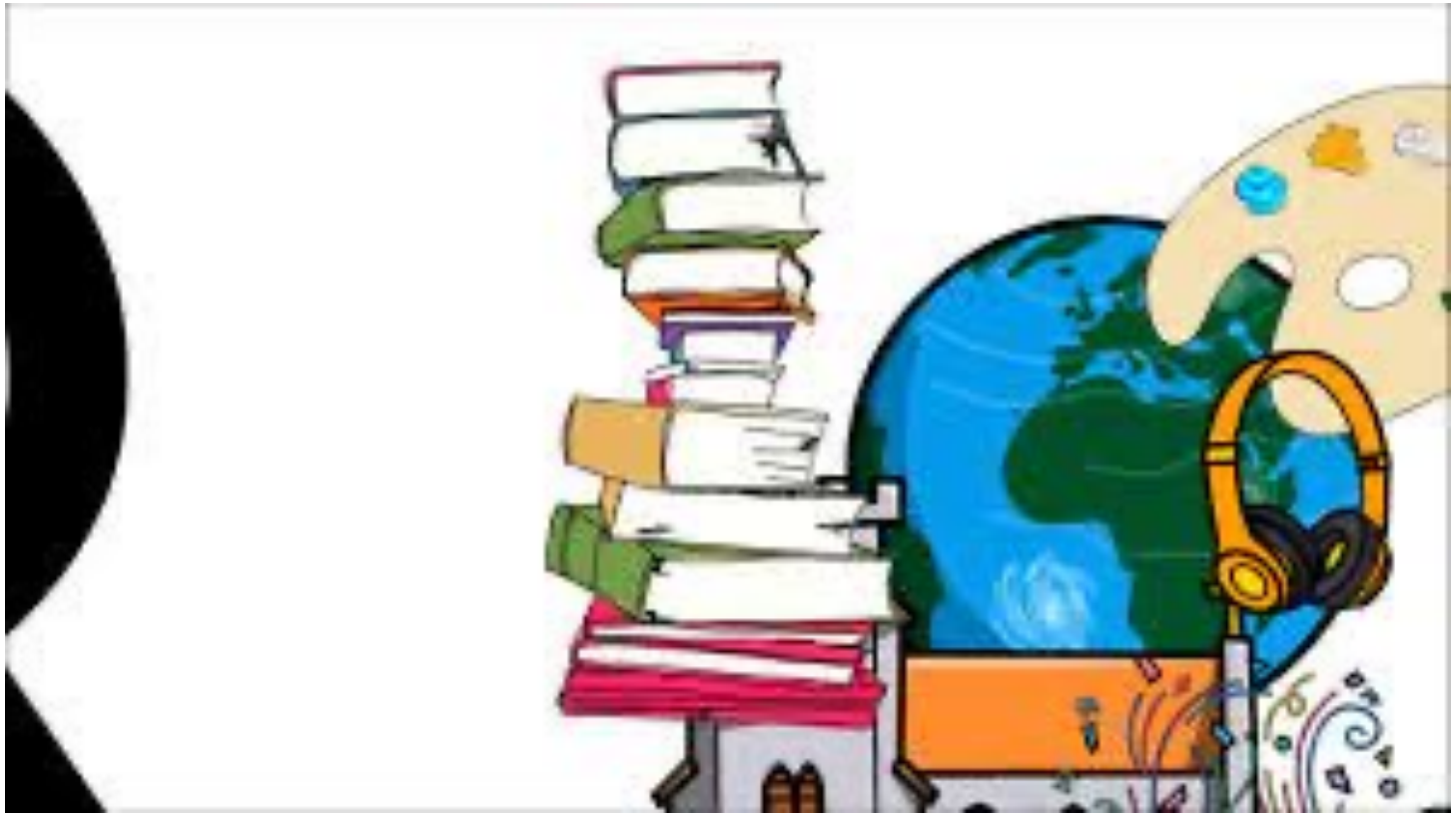
Parents



Pupil Voice

Governors

We now have a rationale for our vision



- Complete our vision
- AoLE to develop their visions and map out the curriculum
- Continue to design our own curriculum
- Ensure our curriculum reflects and promotes our values and vision for TRP

Creating a vision for each AoLE



- Revisit your AoLE
- Identify the learning for you vision
- As a team discuss the best way to record and represent this vision.
- Share your vision with each AoLE

EXPRESSIVE ARTS



We want our children to be...

creative thinkers

problem solvers

good communicators

apply skills / knowledge to different contexts

enjoy challenge

resilient

use digital technology in a creative and innovative way



Our Vision

What does Expresslve Arts look llke in Terrace Road?



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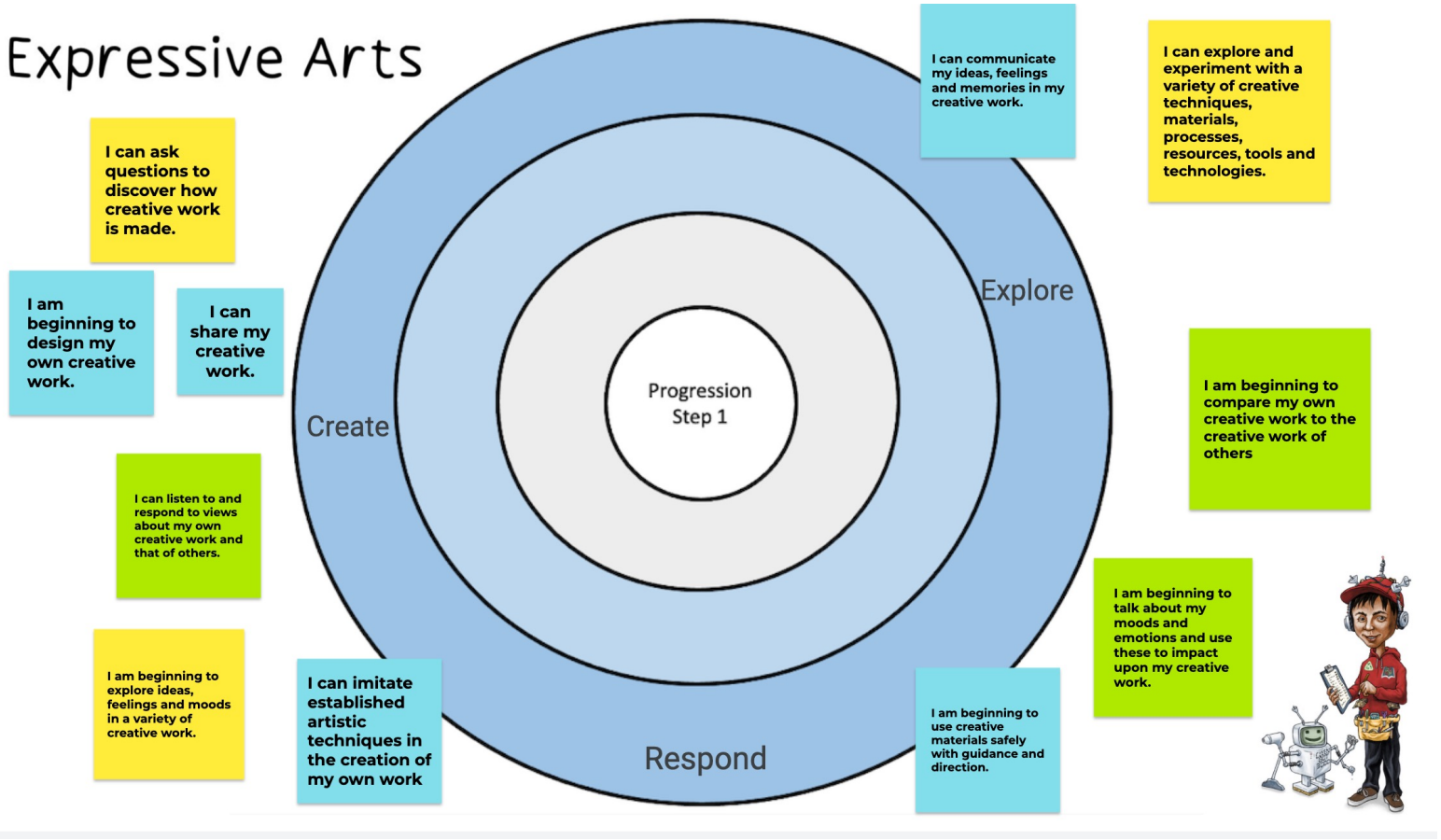
Our Vision

At Terrace Road we want our learners to embrace the ever-changing world we live in, we want them to be inquisitive & daring in how they approach creative tasks and innovative & expressive in what they create. We believe our approach will unlock the creative thinker inside each of our children and prepare them for the real world with a new-found open mindset.

GI

Link to Jamboard

https://jamboard.google.com/d/10dkKwaXsLyke283g2ffKLTl0tqM3zGWgIjUAoLrpXo/edit?usp=sharing/edit?usp=sharing



BJ